

# Newspaper Clips

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Dainik Bhaskar ND 15.03.2014 P-11

## दसवीं में सेकंड डिवीजन, जब परीक्षा दी तो आईआईटी दिल्ली में मिला दाखिला

नियम बना कि टॉप 20 परसेंटाइल वाले विद्यार्थियों को ही आईआईटी की प्रवेश परीक्षा में बैठने की पात्रता होगी। अब आप रितेश सिंह की



**आनंद कुमार**  
संस्थापक  
'सुपर 30' पटना

कहानी सुनिए। कठोर परिश्रमी और आत्मविश्वास से भरपूर विद्यार्थी। लेकिन टॉप 20 परसेंटाइल को छोड़ दीजिए, वह दसवीं में सेकंड डिवीजन

में पास हुआ था यानी उसके अंक 60 फीसदी से कम थे। सवाल था कि क्या ऐसे बच्चे आईआईटी में दाखिले के लिए इम्तिहान पास करने की कूवत नहीं रखते, जिनका टॉप 20 परसेंटाइल न हो?

बिहार के छपरा जिले के गंगोई गांव का था रितेश। पांच भाई-बहनों के परिवार की आर्थिक स्थिति बहुत ही खराब थी। तीन-चार बीघा जमीन से उसके पिता देवेन्द्र सिंह जैसे-तैसे घर की गाड़ी चला लेते थे। आमदनी का कोई दूसरा जरिया नहीं था। उन्हें अपने प्रतिभाशाली बेटे पर इतना भरोसा जरूर था कि वह पढ़-लिखकर आगे बढ़ जाएगा। कुछ अच्छा करेगा। मगर एक सस्ते सामान्य से प्राइवेट स्कूल में पढ़ाने की हैसियत भी उनकी नहीं थी। रितेश सरकारी स्कूल का छात्र था और जब किताबें खरीदने के लिए भी पैसे नहीं होते थे तो दूसरों से पुरानी किताबें लाकर अपना काम चला लेता था। पिता को लगता था कि जब वह दसवीं में फर्स्ट क्लास आ जाएगा तो उसे पटना भेजकर पढ़ाएंगे। जब रिजल्ट आया तो उनके होश उड़ गए। रितेश को सेकंड डिवीजन मिली थी।

जब परेशानियां आती हैं तो हर तरफ से आती हैं। उस साल बाढ़ ने गांवों की फसलें तबाह कर दीं। रितेश के पिता अब कुछ नहीं कर सकते थे। मगर उन्होंने बेटे के भविष्य के लिए जमीन का एक टुकड़ा बेच दिया। उसे पटना भेजा। अपना खर्च चलाने के लिए रितेश ने ट्यूशन लेना शुरू किया ताकि पटना में पैर जमा सके। एक दिन वह मेरे पास आया। वह सेकंड डिवीजन था। कैसे आईआईटी की प्रवेश परीक्षा पार करेगा? यह सवाल था मगर मुझे लगा कि उसमें कुछ बात है। अगर वह आईआईटी का सपना देख रहा है तो मुझे क्या दिक्कत है?

वह सुपर 30 का हिस्सा बना। मैंने देखा कि रितेश हर समय सिर्फ पढ़ाई के बारे में ही सोचता, बोलता और सवाल करता। समूह में खाना खाते समय भी। शाम को टहलने जाते समय भी। वह अपने ग्रुप में इसी तरह चर्चा करके मुश्किलों के आसान हल तलाशता और मुझे बताता। ऐसी लगन कम देखने को मिलती है। यही चीज उसे दूसरों से अलग करती थी। उसके दिमाग में हर समय सिर्फ पढ़ाई से जुड़े विषय ही तैरते रहते थे। 2005 में जब प्रवेश परीक्षा के नतीजे आए तो जानकर हैरान होंगे कि उसकी रैंकिंग अच्छी थी। उसे आईआईटी दिल्ली मिली। उसके परिवार में आई अब तक की सबसे बड़ी खुशखबरी थी यह।

वह एक आसमान में था, जहां उसके पंख ऊंची उड़ानों के लिए तैयार थे। वह पढ़कर निकला। एक बड़ी कंपनी में ऊंचे पैकेज पर उसकी नौकरी पुणे में लगी। पिता के जीवन का सबसे बड़ा सपना था यह। उसने अब अपने घर की तरफ देखा। सारे भाई-बहनों को पढ़ने का मौका दिया। छोटे भाई को मार्गदर्शन देकर एनआईटी में भेजा। कुछ समय पहले ही उसकी शादी हुई। पत्नी टीचर है।

रितेश के बारे में सोचता हूं तो सवाल आता है कि क्यों सरकार ऐसे नियम बनाती है? जब रितेश जैसे सामान्य स्कूलों से निकले बच्चे प्रवेश परीक्षा में दाखिले की काबिलियत रखते हैं तो टॉप 20 परसेंटाइल जैसे नियम क्यों बनने चाहिए? क्या गरीब गांवों के बच्चों को अपनी मेहनत के बूते पर एक मौका नहीं मिलना चाहिए कि वे खुद को आजमा सकें? सिस्टम को मददगार होना चाहिए या बाधाएं खड़ी करनी चाहिए?

## IITians make creativity 'glide'

[Runa Mukherjee Parikh](#), TNN | Mar 15, 2014, 03.34 AM IST

AHMEDABAD: Abhishek Ranjan an electrical engineering student and Prashant Shekhar from chemical engineering course in IIT-Gandhinagar, utilized their winter break studying aero-modelling or the science of making small-sized objects fly.

The students approached their faculty, studied YouTube videos and RC Forums to design their very own, powered remote controlled glider, inspired by the popular 'Moss glider'.

"With three motors to propel it forward and manage the upward, downward, left and right directions, the glider can stay airborne for 8 minutes. It has a very powerful motor and needs a windless climate to fly at its best," said Ranjan, 20, from Ranchi.

The aero-model has been funded by the student tech activities committee in IIT-Gn. Nithin V George, assistant professor, faculty of electrical engineering, said, "We encourage students to learn and develop new skills other than academics. The 'Moss glider' by the two students can inspire others so we urged them to organize a workshop."

About 50 students will now be divided into seven teams and learn how to create a glider by Ranjan and Shekhar over the weekend.

The aero-modelling behind a 'powered remote controlled glider' created by two BTech students was appreciated so much by the faculty that it announced a workshop for students on the subject.

## IITs are glorified engineering colleges, varsities more important: UGC chairman

Written by [Navjeevan Gopal](#) | Amritsar | March 14, 2014 11:53 am

The University Grants Commission chairman Dr Ved Prakash today said that the Indian Institutes of Technology (IITs) were no more than "glorified engineering colleges".

Addressing a meeting of principals of affiliated colleges of Guru Nanak Dev University, Deans of various faculty and heads of various departments in Amritsar, Prakash while emphasising upon the importance of universities, said he was miffed at not receiving any research proposals for Singh-Obama initiative from the universities and the same had to be awarded to an IIT.

Prakash said since universities were not coming forward so the initiative had to be awarded to IIT ("IIT ko majboori mein dena pada") for execution in the wake of country's "prestige". "IIT. Kya hai IIT. (What are IITs?). Glorified engineering colleges. University aur IIT mein zameen aasman ka antar hai (University and IITs are poles apart)," Prakash said.

After his address, in response to a question on the comparison, Prakash said that Universities were far more important than IITs. Universities had a higher intake of students, he added. On reports that UGC may lose funding powers amid UPA government having cleared the Rs 22,000 crore Rashtriya Uchchatar Shiksha Abhiyan (RUSA) to revive and strengthen India's higher education sector, Prakash evaded a direct reply and said, "It is not an issue. The idea is that universities should get the funds."

The HRD ministry is reportedly working on a plan to gradually divest the apex higher education regulator — University Grants Commission (UGC) — of funding powers.

He was all praise for RUSA and said Punjab stood to gain hugely from it. "I am sure you are going to pick up a major chunk," he said.

The UGC chairman also impressed upon the need to focus on first generation learners, pointing out that they should not only be embraced by the faculty but also guided to choose their streams. Such students should not be told just to join the Arts stream. Instead, they should be encouraged to join other streams also depending upon their talent. He drove home his point about first generation learners by saying that such students hailing from poor families needed to be encouraged as they feared asking questions, searched seats on the back benches and avoided eye contact.

<http://indianexpress.com/article/india/india-others/iits-are-glorified-engineering-colleges-varsities-more-important-ugc-chairman/>

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# Nokia likely to pick Indian as next CEO

Helsinki: Rajeev Suri, the head of Nokia's telecoms network equipment division, is likely to become the Finnish group's next chief executive following the sale of its handset business to Microsoft, a report said on Friday.

Finland's Helsinki Sanomat newspaper, citing sources, said 47-year-old Suri, who was born in India, was the strongest candidate to succeed Stephen Elop who is due to move to Microsoft once the \$7.5 billion handset deal is closed.

The companies have been expecting to finalize the deal

by the March-end and the board of Nokia would nominate a new CEO shortly after that, according to the report.

Suri, a fitness enthusiast

and an alumnus of Manipal Institute of Technology, has been widely considered the leading candidate for the post because in recent years, he has helped the network equipment division, Nokia Solutions and Networks (NSN), turn profitable with a drastic restructuring plan

and by ditching unprofitable businesses. AGENCIES

► Q4 sales decline 22%, P 22



Rajeev Suri

► India tag may push Suri, P 21

## OPENING AVENUES

# Foreign students can take CMAT; answer sheets to be made public

BY PRASHANT K. NANDA  
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NEW DELHI

As controversy around the All India Council for Technical Education (AICTE) starts settling down, the technical education regulator said on Friday that it will open up to foreign students its common entrance test for admission to management schools, and make answer sheets public to boost transparency.

Taking the common entrance exam global will help bring foreign students to India and, in the long run, help the country become an educational hub for developing countries, AICTE chairman S.S. Mantha said.

AICTE conducts the Common Management Admission Test (CMAT) twice a year and students can use their scores in the test for applying to B-Schools.

CMAT started as a national entrance test in July 2011, but the Supreme Court has ruled that taking the test cannot be made compulsory for admission to any institute; rather it will be one of five national tests based on which B-Schools can select students.

"We will go global in the next edition of our entrance (in September-October)," said Mantha in New Delhi.

"Our approach is practical - we are not trying to target the US or top European countries. We will focus on countries in Africa, Middle East and South Asia," he added.

AICTE has been controversial in the past for alleged high-handedness and excessive interference in the functioning of educational institutions.

In 2009, its then member-secretary was arrested by the Central Bureau of Investigation (CBI) and a case was registered against its then chairman for alleged bribery.

On 25 April 2013, the Supreme Court ruled that the AICTE does not have the authority to control or regulate professional colleges that are affiliated to universities, curtailing the powers of AICTE, leaving some 11,000 professional colleges without an overseer.

Earlier this year, the human resource development ministry said it aims to restore the old powers of AICTE through legislation.

Although the legislation could not be moved in the last session

of the 15th Lok Sabha, the ministry has said the University Grants Commission (UGC) will oversee technical schools with support from AICTE.

As an interim measure, AICTE will continue to set the standards for professional colleges to follow; the National Board of Accreditation (NBA), another government body, will conduct the assessments; and UGC, through the universities under it, will offer affiliation and approvals to these technical schools, *Mint* reported in January, citing higher education secretary Ashok Thakur.

India offers more than 400,000 seats in B-schools every year—more than the demand for admission to management courses, and opening them up to international students will be a way of filling up the seats, Mantha said. This would also help Indian campuses become heterogeneous and, in the long run, help improve the ranking of Indian B-schools. Currently, no Indian institute features in the top 200 rank globally.

"And those schools which have their seats filled can offer 15% more seats above their capacity," said the AICTE chairman, adding that details of the

plan will be worked out in the next few months.

Making answer sheets public is expected to improve transparency in the management entrance test space. The proposal comes quick on the heels of the Calcutta high court asking the elite Indian Institutes of Management (IIMs) to show a group of petitioners their answer sheets in the IIM-run Common Aptitude Test (CAT).

"We have no problem in making answer sheets public," Mantha said. "We are more than willing to make it public if it serves students better. In our entrance we give raw scores and not percentile marks, hence there is less chance of any controversy."

Any move to bring foreign students to Indian campuses is positive, said Harivansh Chaturvedi, alternate president of the Education Promotion Society of India, an association of private educational institutions. Still, the regulators need to consult all stakeholders, including private educational institutes, he said.

AICTE on Friday announced the results for the February edition of the CMAT, which was taken by 88,942 students.

Maharashtra had 26,568 students taking the test, followed by Gujarat (17,636) and Karnataka (10,378). Of the total students who took the test, 56,017 were men and 32,925 women. A little over 49% of the total students were from rural India, AICTE authorities said.